

World One  
SELF-ADVOCACY

NATIONAL DEAF CENTER

APPROVED  
BY THE  
COMICS  
CODE  
AUTHORITY



# DEAFVERSE

PLAYER  
STRATEGY GUIDE





# WORLD 1

# DEAFVERSE

## DUEL OF THE BOTS

### Player Strategy Guide



**NDC**  
National Deaf Center  
on Postsecondary Outcomes



**TA&D**  
NETWORK



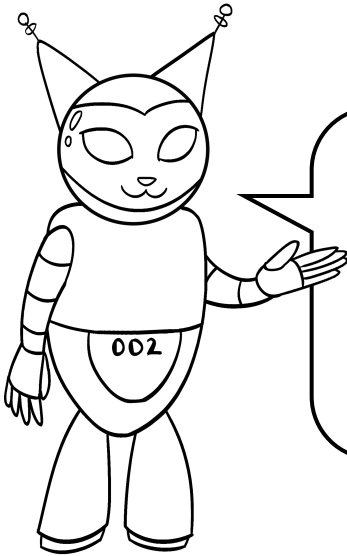
© 2019 National Deaf Center on Postsecondary Outcomes

This resource was developed under a jointly-funded grant through the U.S. Department of Education's Office of Special Education Programs (OSEP) and the Rehabilitation Services Administration (RSA) #H326D160001. However, the contents do not necessarily represent the positions or policies of the federal government. [www.deafverse.com](http://www.deafverse.com)

**This Strategy Guide Belongs To:**

---



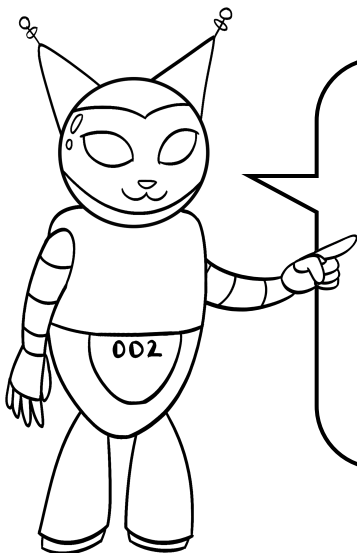


Hi! I am Catbot. You might remember me from the game. Deafverse is a game about yourself and the things that may happen to you in life. That is why I am thrilled that you got your own strategy guide! This guide uses examples from Deafverse so you can think about what you would do in these situations.

In World One: Duel of the Bots, you make choices that change how the story happens so your friends may see different events in the game. Don't worry if your responses in this guide are different from others, because this is all about you.

You don't have to finish the game before starting this guide. But if you want, you can do both at the same time!

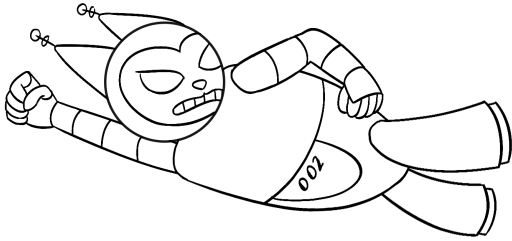
Remember, in the Deafverse, you are the one who chooses your future!



First, let us meet all the people you may see in the game. Then, we will have fun learning more about yourself! At any time, if you are not sure what to do, look it up online or ask somebody to help you.

As I like to say, always be prepared for anything!

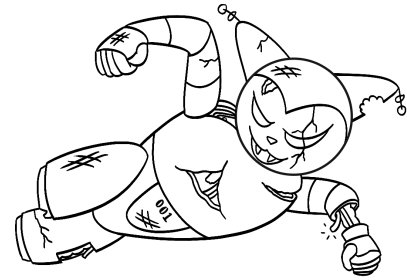
# DUEL OF THE BOTS CHARACTERS



**CB 002**

CB-002, also known as Catbot, is a mysterious robot that needs your help. It was built to look for CB-001 and bring it home. Work with Catbot to learn more about what it does and maybe it can help you, too!

Image Description: A robot cat figure with a determined facial expression and the number 002 on its belly.



**CB 001**

CB-001 is the original robot built by the National Deaf Center. Damaged in a lab accident, it escaped without being repaired. Now, it roams the town with corrupted programming and remains a danger to everyone!

Image Description: A robot cat figure with mean-looking facial expression, scratches and damages to its armor, and the number 001 on its belly.



**MS. HAYASHI**

Ms. Hayashi is your science teacher. She knows more about robots than you may realize. It wouldn't hurt to ask her about what you found in your backyard!

Image Description: Middle-aged Asian woman with medium length hair in white lab coat holding a clipboard and has an ID badge clipped on her coat collar.



**MISS ROSE**

Miss Rose loves being an interpreter. She is friendly but serious about being clear in communicating everything. On second thought, has she interpreted for a robot before?

Image Description: Young Latino woman with short hair wearing a long sleeve top, knee-length skirt, high heels, and a modest necklace.



### BELLA

Bella goes to the nearby college. You know her as Peter's deaf older sister but she has lots of advice to share with you! Don't forget to visit her if you want to learn more about life as a deaf person.

Image Description: Young African-American woman with hair pulled up into a bun, wearing a headband, loop earrings, short sleeved shirt, pants, flip flops, and carrying a backpack.



### DAVID

David is an interpreter who is new at his job and may seem nervous. If David receives feedback on how to work with people, he will improve and become a better interpreter. Don't be afraid to share tips with people like David!

Image Description: A middle-aged, tall white man with short hair wearing a polo shirt, a watch on his left hand, slacks, and dress shoes.



### ELECTRONICS STORE GUY

The electronics store employee has never met a deaf person before. He is a whiz when it comes to repairing old computers and devices. Unfortunately, robots aren't his speciality!

Image Description: An older white man with white hair in a ponytail wearing glasses, a v-neck t-shirt, jeans with a belt and shoes. He is holding a part in his left-hand.



### MOVIE THEATER MANAGER

The movie theater manager enjoys watching the latest superhero films. His movie theater is often busy during the weekends and in the summer. Make sure to check in with him for captioning access.

Image Description: A young white man with short hair wearing a polo shirt with company logo and nametag, slacks and belt with keys clipped to belt, and shoes. He is holding four movie tickets in his right hand and has a sad expression on his face.



### KATIE

Katie is the school bully who often picks on you. She doesn't like people who are different. Maybe she is afraid of what she does not understand?

Image Description: Teenage girl with long hair pulled back into a ponytail wearing a varsity style jacket, sweatpants with a rip on her right knee, and gym shoes. She is holding a video tape in her left hand.

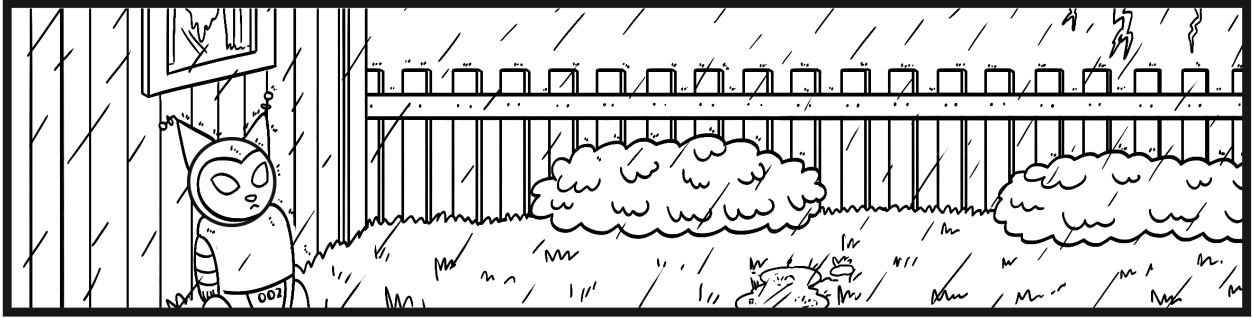


### PETER

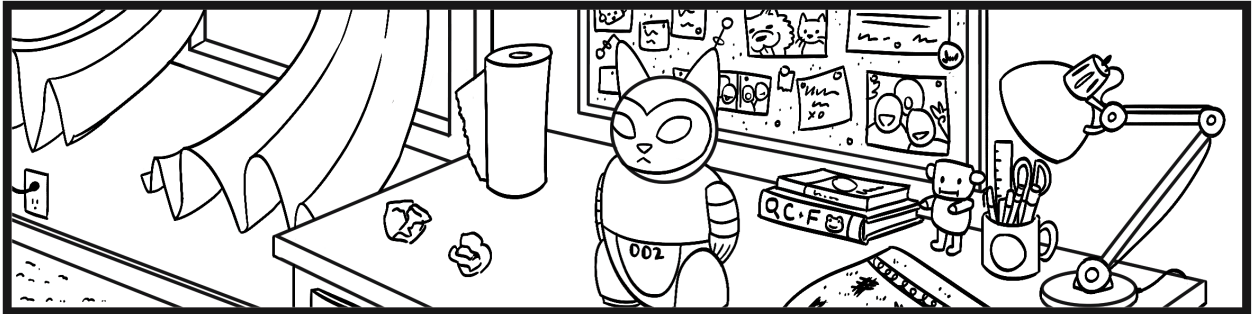
Peter has been your best friend since forever. He uses sign language with his deaf older sister and knows a lot about deaf culture. Do you have a secret that Peter can help with?

Image Description: African-American teen boy wearing a baseball cap backwards, over-the-ear headphones, t-shirt, shorts, tennis shoes, and watch on his right hand.

# CHAPTER ONE



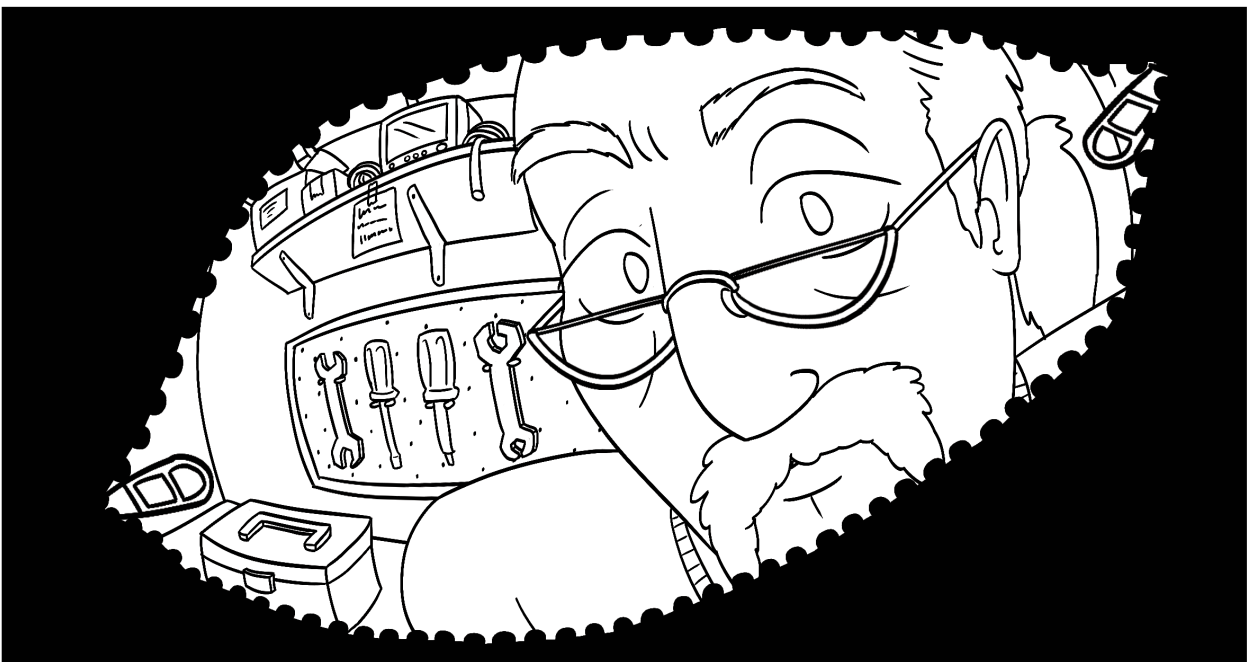
Catbot sits outside on a dark and stormy night



Catbot sits on a desk in a bedroom and its antenna is damaged from a lightning strike.



Heading to an electronics store, can they help repair Catbot?



Electronics store guy takes a look at Catbot's antenna

### WHAT DO YOU THINK?

Wow, I learned something new today - Robots exist! I also met my first deaf customer today. Deaf people certainly communicate differently than other people. I wonder how I could have handled that situation better.



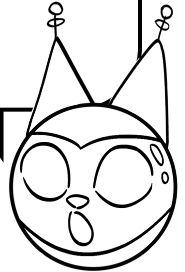
Electronics Store Guy

What are different ways to communicate with a person other than speaking and signing?

### CATBOT PRO TIP

Often, you will meet people who do not know how to communicate with you. It's important to stay flexible and try different ways to have a conversation. You can use a pen and paper, text back and forth on your mobile device, or gesture with your hands. You'll need to figure out what works best for you. Not all deaf people communicate in the same way!

Try teaching someone a few signs, or downloading a new app for communication!



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

How do you communicate with hearing people? By typing on your phone? Writing? Speaking? Gestures? What works for you in different situations?

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

How can I improve my communication with hearing people that I meet?

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Try out at least three different ways to communicate by going to a store, restaurant, or somewhere people go to have fun. Have a conversation with several hearing people. Come back and share what happened. Think about what did and did not work best for you.

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

If you could change the world to help people communicate better, what would it look like? It can be an invention or technology, or it could be something else. Draw and share your ideas!

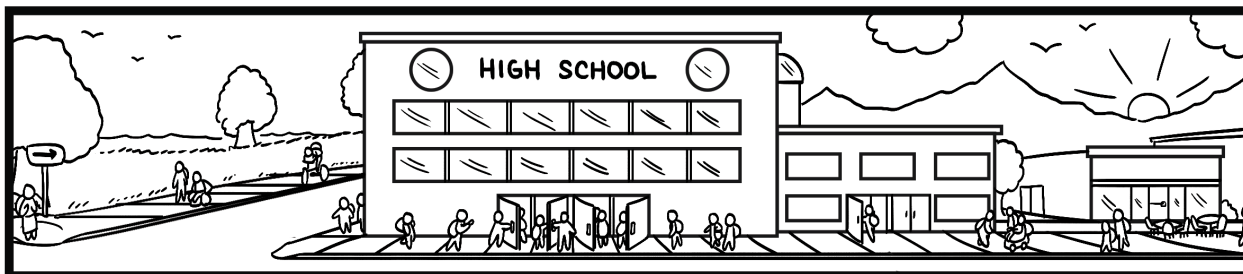
---

---

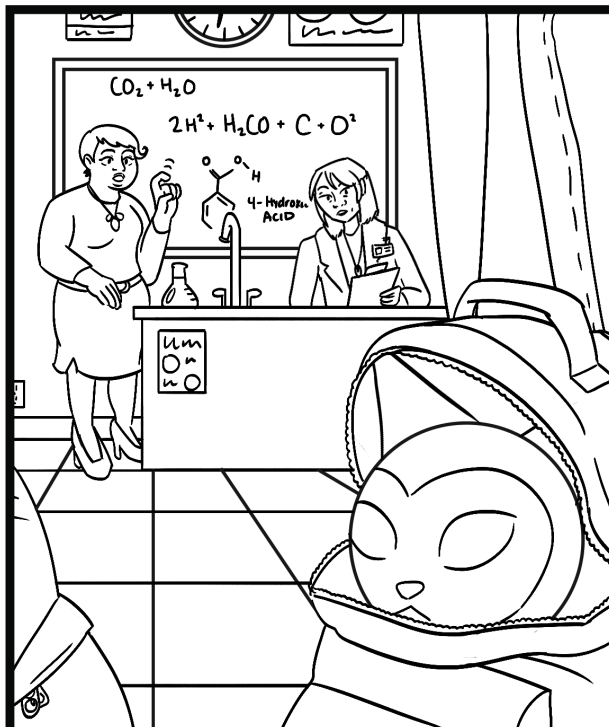
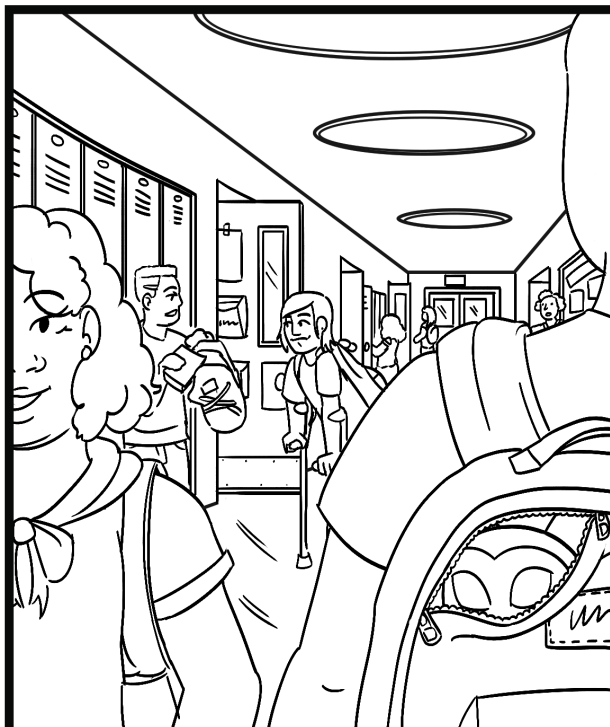
---

# CHAPTER TWO





Morning at the high school is always buzzing.



Catbot is carried around the high school in a backpack. Catbot tags along during science class with Ms. Hayashi and interpreter Miss Rose.



Can Ms. Hayashi fix Catbot? Miss Rose is stunned when Catbot turns on and waves to everyone. Ms Hayashi looks proud because she was able to fix the robot.

### WHAT DO YOU THINK?

I'm here to interpret what is being said in the classroom. Please feel free to interrupt me if you don't understand or I need to repeat anything. It's okay to have a friendly conversation with me but only if I am not working.



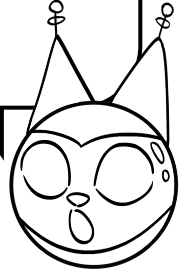
Miss Rose

How can you change things in the classroom if you feel like you don't understand what's going on?

### CATBOT PRO TIP

Sometimes you may miss information in the classroom because of how the room is set up. Don't let this stop you! You can ask the interpreter to move so you can see them more clearly, or ask for a notetaker so you can review stuff that you may have missed. Remember, you can change your environment as often as you like so you can understand what is going on!

You have the right to ask for additional support, or to request changes in your accommodations.



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

What is it like working with an interpreter? Do you have good or bad experiences to share?

---

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

How can I improve my communication with interpreters?

---

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Act out the situations from the DISCUSS activity with your friends. Think of solutions for the bad experiences and share what you learned here.

---

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

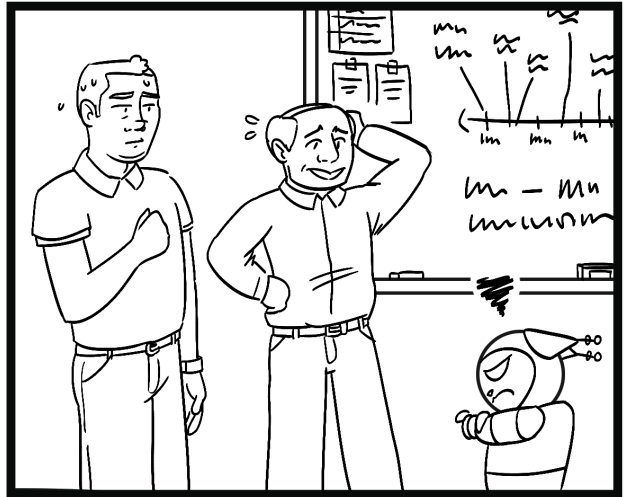
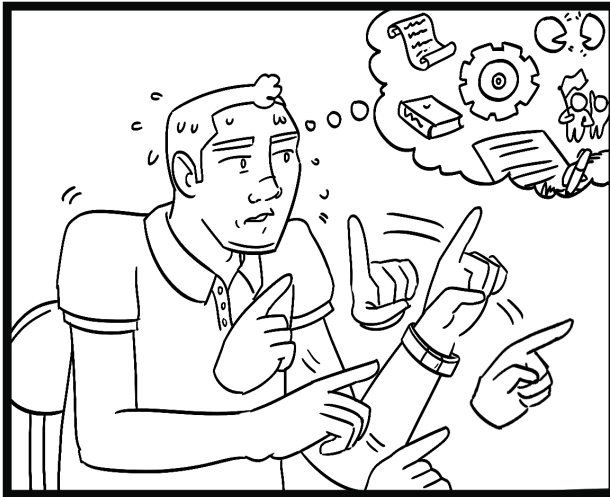
How would you change your classroom to make it easier to understand and learn? Draw and share your ideas with Miss Rose!

---

---

---

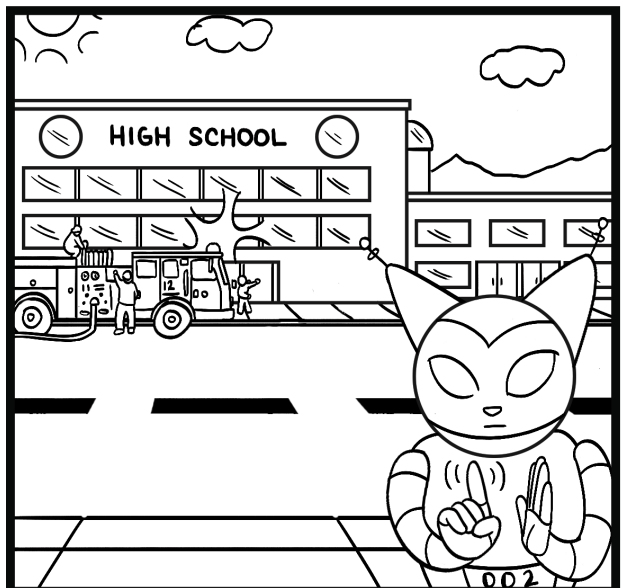
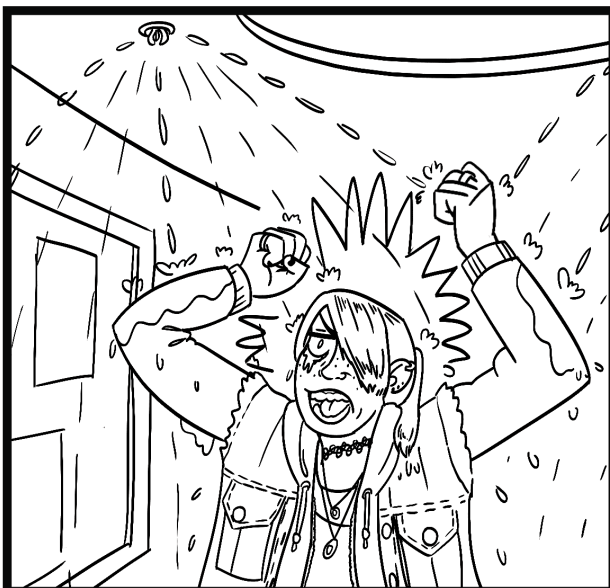
# CHAPTER THREE



Substitute interpreter, David, works hard to sign what the history teacher is saying. Catbot doesn't like Mr. S and David talking without signing.



After class, Katie acts like a bully in the hallway.



The fire alarm goes off and Katie gets sprinkled with water! While waiting outside for the fire department, Catbot explains how fire alarms are accessible to deaf people.

### WHAT DO YOU THINK?

That robot creeped me out! I guess It feels fun to me but I really shouldn't pick on people because they are different. I should open my mind to learning more about deaf people. How can I learn more about you?



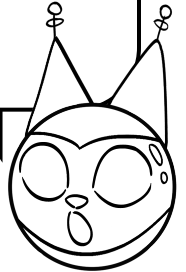
Katie

If your school is not doing a good job of making you feel safe and aware of what is going on, how would you tell them?

### CATBOT PRO TIP

Your safety is important. Emergency alerts should be clear for you to understand. Maybe you should check if there are strobe fire alarms in your school and at home. You can also see if your school has a text emergency announcement feature you can sign up for.

Sometimes you will need to help interpreters by sharing class information with them in advance or telling them what signs you prefer to use.



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

Were you caught in an emergency at home or your school? What helped improve the situation for you? What do you think could have gone better?

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

How can I deal with situations where people disrespect me because I am deaf?

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Check out the emergency and safety features at home and your school. Are they a good fit for you? Set up a meeting with your parents and somebody at the school to make sure you feel safe. List any changes you made.

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

What would be the best emergency announcement system for deaf people? Does it include lights, vibrations, or another way of communicating alerts? Draw and share your ideas!

---

---

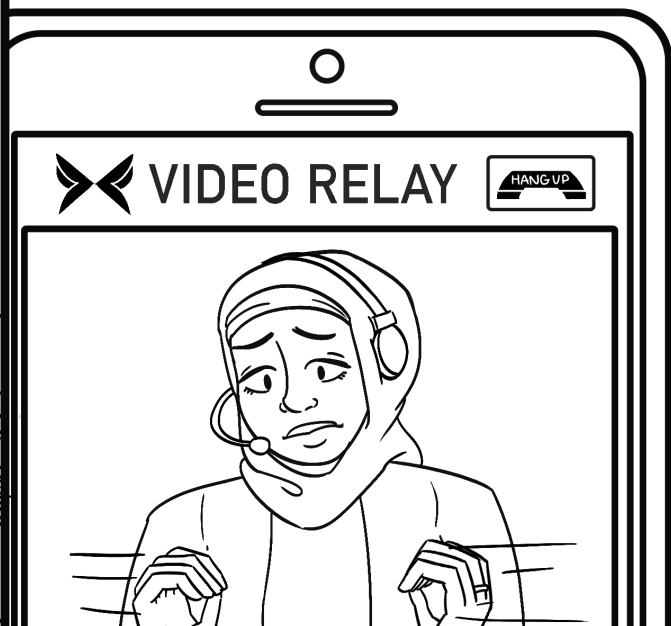
---

# CHAPTER FOUR

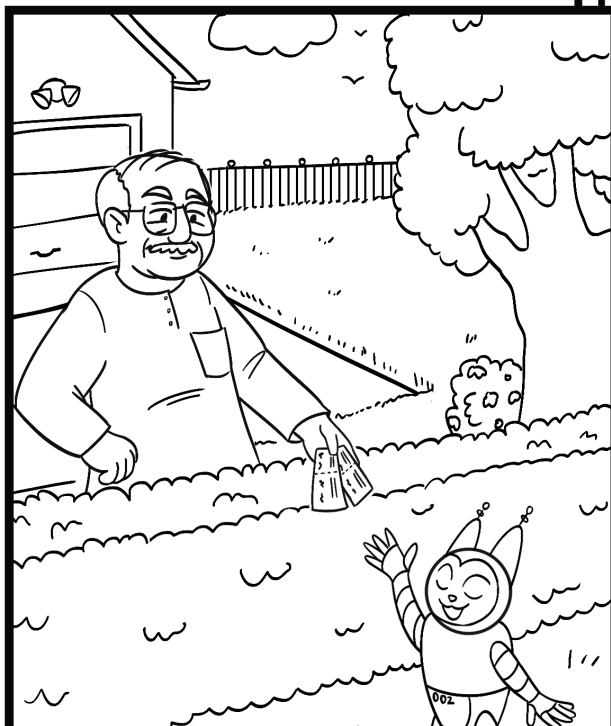




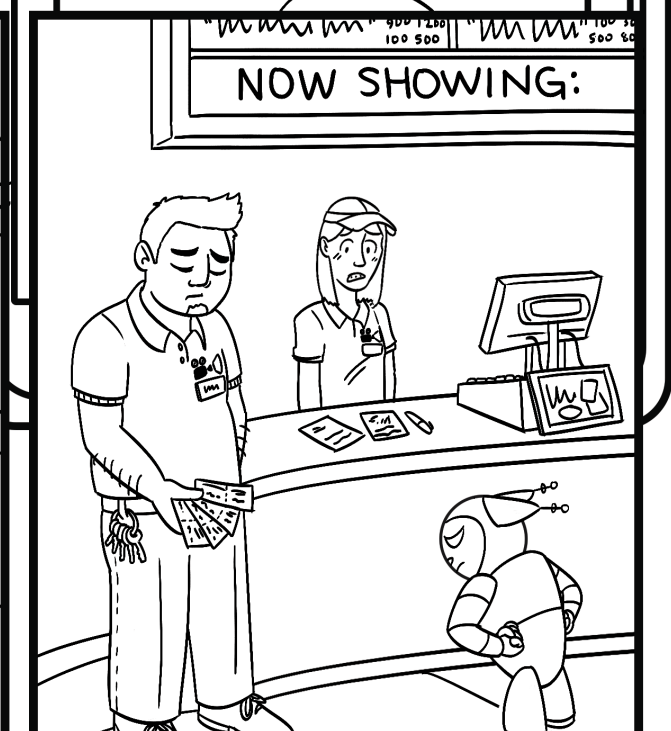
Catbot is looking for the perfect replacement antenna but electronics store guy does not have that part in stock.



#50 You call another electronics store through video relay but the other store does not carry that part either.



Your neighbor Mr. Kandathil gives you and Catbot two free movie tickets.



Uh oh! No captions are available for the movie. The movie theater manager gives you and Catbot a refund and two extra movie tickets.

### WHAT DO YOU THINK?

I feel pretty lousy about not being able to help that deaf person. I didn't realize that the movie-watching experience could be frustrating for some people. I wonder how my movie theater can improve for the next time.

How can you find out if movie theaters or other public events are accessible to deaf people?

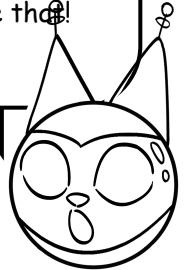


Movie Theater Manager

### CATBOT PRO TIP

Isn't technology great? We can watch movies any time with the right equipment-- just ask your local movie theater to see if they have captioning devices. And we can also use technology to make calls whenever you need to. No need to ask your parents or someone else to make calls for you. That's what deaf people had to do in the old days, imagine that!

If you don't have a video relay number yet, go and register for one! It's free!



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

Do you enjoy watching movies at the theater or do you prefer to watch movies at home? Is it because of captions? Have you had any frustrating experiences at movie theaters?

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

How can I learn more about tools and technology available for deaf people?

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Call a movie theater near your home by using the phone or a video relay service and plan on watching a movie. Find out about their captioning options. Share what you learned!

---

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

What would you change about captioning at movie theaters? Draw and share your ideas with the movie theater manager!

---

---

---

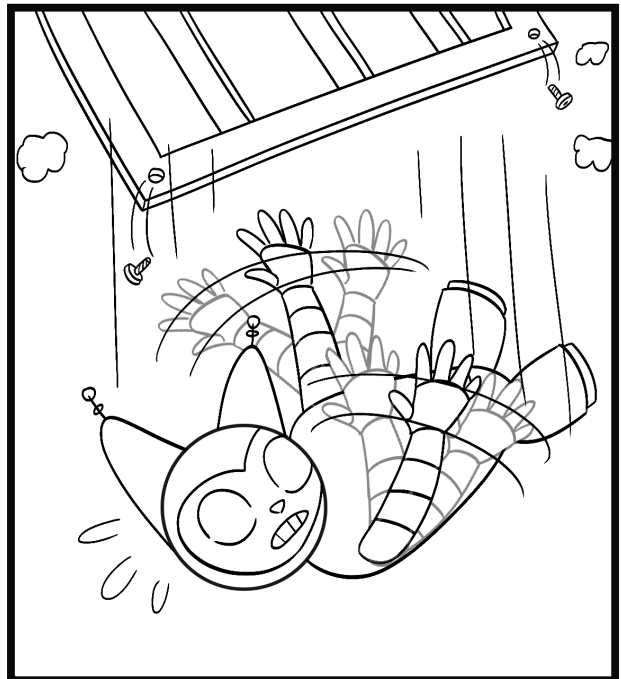
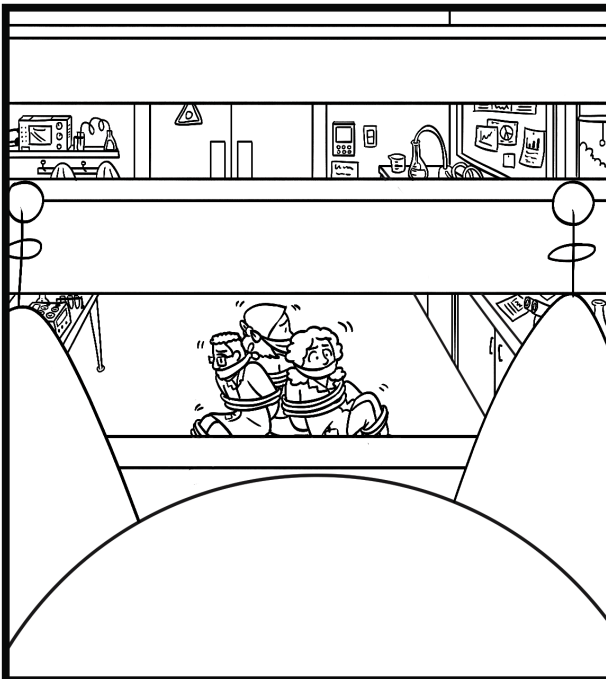
# CHAPTER FIVE



Peter and Catbot meet each other.



At a nearby college, you meet up with Peter's older sister, Bella.



Catbot sneaks into the NDC building and finds scientists in trouble!

### WHAT DO YOU THINK?

Remember, you may find that one option to communicate works better for someone and a different option works better for another. What your friend prefers may not be the same as what you prefer. Do what feels most right for you!



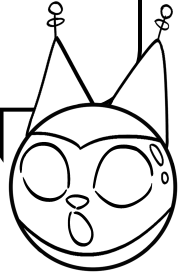
Bella

Why may deaf people prefer different ways to communicate in different situations?

### CATBOT PRO TIP

So, when you leave high school, things change. In college or job training, you'll have to ask for the services you need. Some deaf people prefer to use interpreters, while others may prefer speech-to-text services or FM systems. Ask around to learn more about the different options available and see what you would prefer.

Level up your home by adding your own notification system with flashing light doorbells and vibrating alarm clocks!



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

Have you experienced being left out of a conversation with hearing people? Think about how you can improve the situation.

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

How can I gain confidence in standing up for myself and my needs as a deaf person?

---

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Act out the situations from the DISCUSS activity with your friends. Think of solutions for the bad experiences and share what you learned here.

---

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

Make a small poster or advertisement that compares the services for deaf people in high school and in college. Plan your poster here to share what Bella told you!

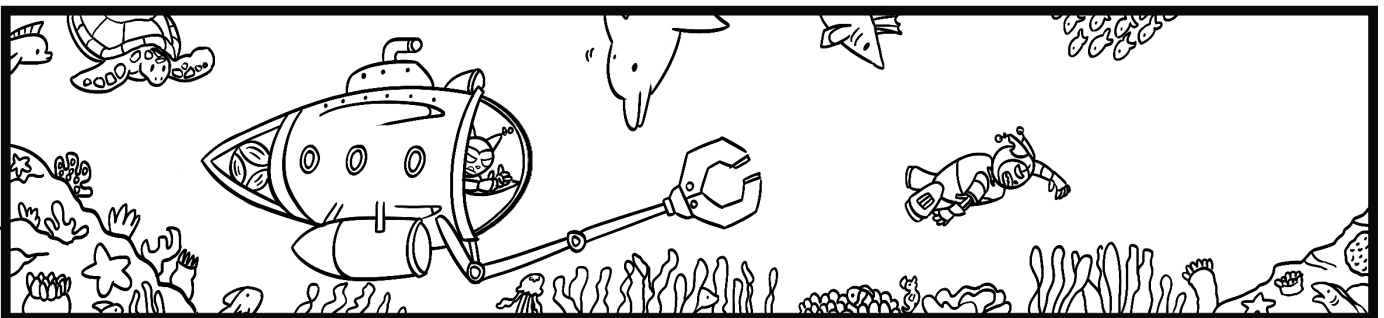
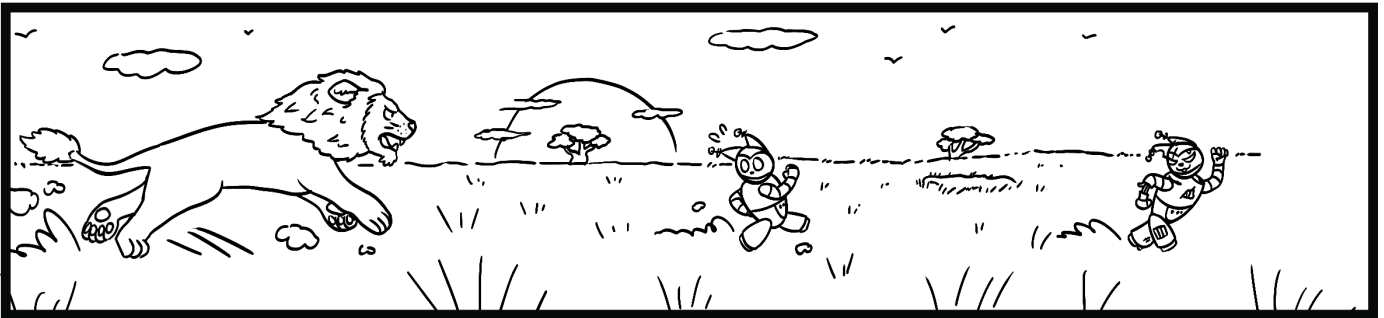
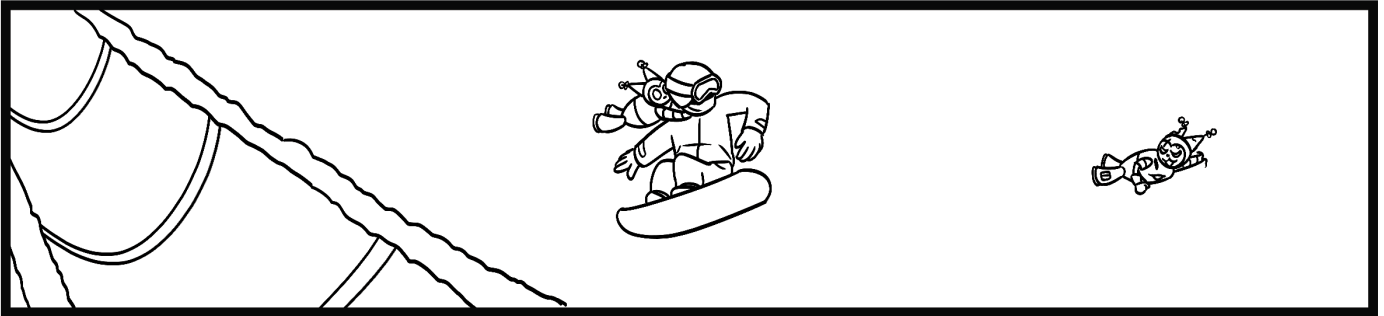
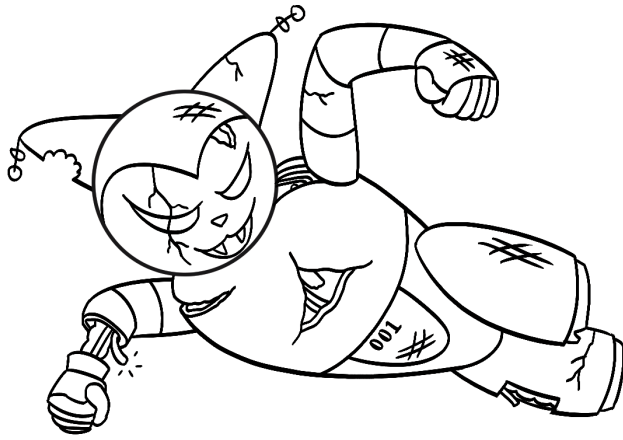
---

---

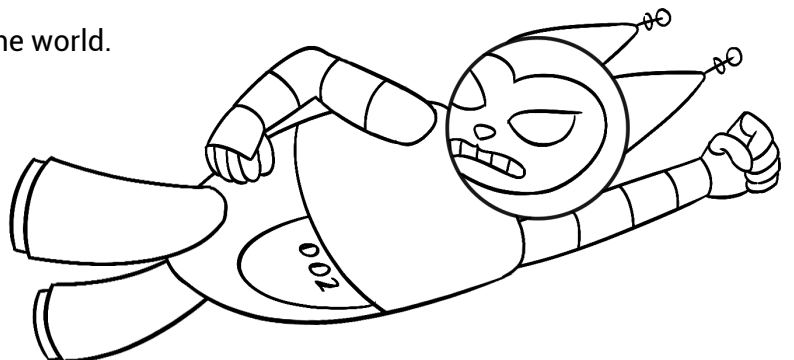
---

# CHAPTER SIX





Catbot and Evil Catbot begin to duel all around the world.



### WHAT DO YOU THINK?

I'm very excited to work with you! It is great that you want to help other people but the most important thing is to have goals of your own. Have you thought about what you want to do in the future?



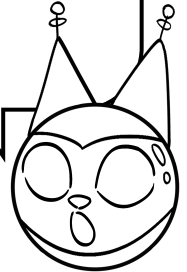
Ms. Hayashi

How can you develop a plan to reach your short-term and long-term goals?

### CATBOT PRO TIP

During this journey, you've learned important skills that will help you feel confident about different situations. As a deaf person you will experience many challenges. I hope you've picked up a few new strategies and feel ready to try them out! You know yourself best-- which decisions do you make to feel confident about yourself?

The deaf community is full of successful people and business owners who might share the same goals as you. Go meet them!



Catbot

### DISCUSS

#### TELL YOUR STORY HERE AND TALK ABOUT IT WITH A FRIEND!

Have you been in a situation that helped you learn more about skills that you didn't know you had? How did it make you feel?

---

---

---

---

### ASK

#### DOES ANYONE HAVE A TIP FOR YOU? ASK A DEAF PERSON AND SHARE WHAT YOU LEARNED!

What do people do that help them reach their goals?

---

---

---

---

## TRY THIS

### GO ON AN ADVENTURE OF YOUR OWN!

Think about what you want to do in the future. Come up with a plan that will support your goals. Have you already started working on your plan yet?

---

---

---

---

## BUILD WITH CATBOT

### CREATE SOMETHING THAT THE WORLD NEEDS!

What would be the next adventure for you and Catbot in Deafverse? Which skills should you learn next? Draw and share your story idea with Ms. Hayashi!

---

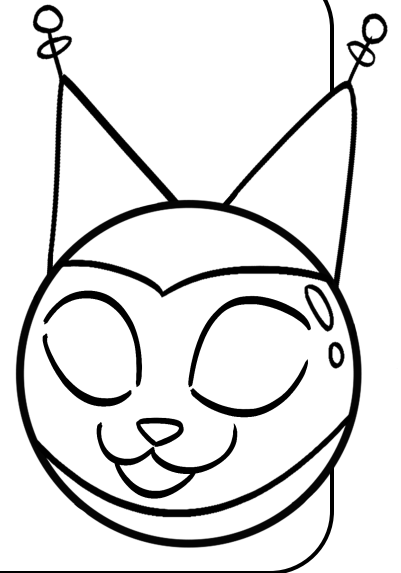
---

---



What a ride! Now that we're done with World One: Duel of the Bots, the adventure doesn't stop here. For the next part, tell me all about you! These pages are a chance for you to think about the world around you and find out what works best for you.

Some of the things you share may help you decide what to do in the future. Don't worry if you aren't sure what to put down at first. Sit back and think it through or talk about it with a friend!



# CHARACTER SHEET



Now, tell us a little about yourself! Create your Deafverse character, a comic book version of you. The only rule is that you need to be honest with yourself and put down what makes you ... well, you!

My name is \_\_\_\_\_

## CHARACTER

### WHAT I LOOK LIKE

School \_\_\_\_\_

Languages \_\_\_\_\_

Grade \_\_\_\_\_

Eyes \_\_\_\_\_

Age \_\_\_\_\_

Hair \_\_\_\_\_

### WHAT I CARRY IN MY POCKETS

### ITEMS INSIDE MY BACKPACK

## PERSONALITY TRAITS

**IDEAL** What is most important to me is...

---

---

---

**MYSTERY** No one knows about ...

---

---

---

**FLAW** No matter what, I just can't...

---

---

---

**HOBBIES** What I like to do is...

---

---

---

**PET PEEVES** I dislike...

---

---

---

## SKILLS

- ☐ **ARTS** I'm good at drawing, building, or creating.
- ☐ **ANIMAL HANDLING** Animals really like me
- ☐ **ARITHMETIC** I know numbers, formulas, and operations
- ☐ **ATHLETICS** I'm good at running, jumping, and climbing
- ☐ **DECEPTION** I'm good at lying and playing tricks on people
- ☐ **DISCIPLINE** I finish what I need to do first then have fun
- ☐ **HISTORY** I know about things that happened a long time ago
- ☐ **INSIGHT** I know how people feel and I can tell when they're lying
- ☐ **INNOVATION** I'm good at coming up with new ideas
- ☐ **INVESTIGATION** I can find clues and secrets
- ☐ **MEDICINE** I can help people when they're sick
- ☐ **NATURE** I know all about plants and animals
- ☐ **PERCEPTION** I'm good at finding and spotting things
- ☐ **PERFORMANCE** I'm good at putting on a show
- ☐ **PERSUASION** I can get people to do what I want to do
- ☐ **TECHNOLOGY** I know about computers and other devices
- ☐ **STEALTH** I'm good at hiding and staying quiet
- ☐ **SURVIVAL** I can figure out what to do in tough situations

# CHARACTER STRATEGY GUIDE



How do you reach your goals? Well, of course, first you need to know what your goals are! Then you can figure out what you need during the journey. It's also wise to know what to share with people you meet along the way.

## CHARACTER GOALS

In five years, I will

---

---

---

---

---

---

---

---

I will reach my goals by

---

---

---

---

---

---

---

---



## ITEMS (AND APPS) TO USE

FOR COMMUNICATION

FOR LEARNING

FOR TIME MANAGEMENT

FOR FUN

## WHAT PEOPLE NEED TO KNOW ABOUT ME

MY IDENTITY IS

GET TO KNOW ME BY

BEST WAYS TO WORK WITH ME

OTHER

# MY TOWN MAP



Show me where you live! What goes on around your neighborhood? Do you have a place you haven't been to, yet? Remember what you learned from your adventure with me and find out about these places near you. Mark them on the map so you can visit them soon!

## DRAW A MAP

### DRAW A MAP OF YOUR NEIGHBORHOOD AND MARK THESE LOCATIONS

Your home, your school, local colleges, places you want to work at, places where employees know how to communicate with you, movie theaters that have captions, Vocational Rehabilitation offices, interpreting agencies, deaf-friendly restaurants, deaf businesses, hangout spots, and places to have fun

# THINGS I LEARNED FROM DEAFVERSE



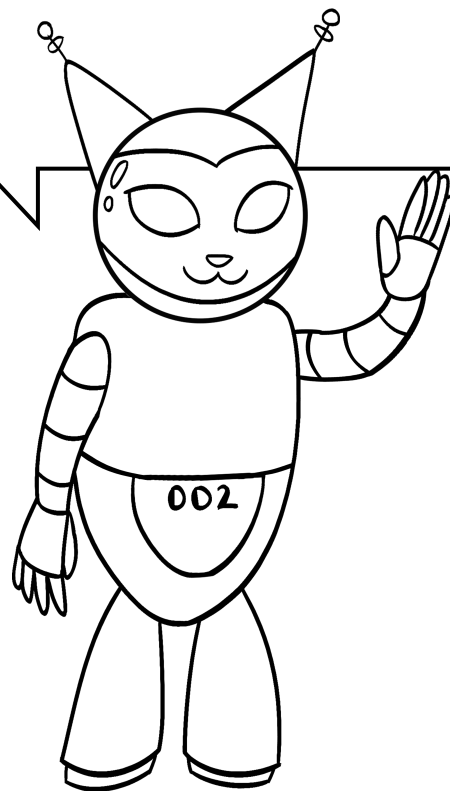
This is a special page for you to put down anything you want to remember from the game or this strategy guide. Feel free to scribble, doodle, calculate, or use this space for yourself! Some of the notes you could talk about: details about yourself, what you need, and what other people need to know about you.



That was fun! I'm sure you learned a lot about being a deaf person in this world. Remember, you can always change anything or add more stuff in this guide. You can also go online at **deafverse.com** to watch videos, meet the Deafverse team, and learn more about what is available to support you in choosing your future.

I'm glad you joined me in our adventure and I look forward to our next one!

This is CB-002, Catbot, signing off!



## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## NOTES

[illegible]





## NOTES

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





